

# Basic Bugs

**Principle:** Shape and colors in nature

**Concept:** Many bugs in nature are very colorful and have interesting shapes. This lesson will let students explore shape and color by creating original and whimsical insect creatures.

**Objective:** Students will tear colored paper into shapes appropriate to imaginary insects. Shapes will be arranged and glued to a background sheet.

<b>Supplies:</b>	<ul style="list-style-type: none"><li>✓ One 9x12-inch sheet black construction paper per student</li><li>✓ Colored construction paper scraps</li><li>✓ Glue sticks</li><li>✓ Images and pictures of colorful bugs (see K art folder)</li><li>✓ Pencils</li></ul>
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<b>Set-up:</b>	<ul style="list-style-type: none"><li>• Distribute black construction paper for each student</li><li>• Place images of colorful bugs on the tables</li><li>• Place small piles of various color/size construction paper scraps on each table, one pile for each 2 students.</li></ul>
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**Prints:**

**Samples:** See Kindergarten Art Folder

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**Lesson:** Have students write their names on the back of their paper.

**Demonstrate:** Begin the lesson with a brief class discussion of bugs. Ask students to name the various parts of a "typical" bug (examples: legs, head, eyes, pinchers, claws, feelers, fuzz, etc.). Ask students about the shapes and colors they have seen on bugs (examples: round, oval, fat, skinny, red, green, black, etc.) Show images of colorful bugs (if available). Show them how to tear paper into shapes like circles for the heads and big ovals for the bodies. Show them how to turn the paper as they are tearing their shapes.

**Students:** Direct students to develop their own insect creatures by tearing (no cutting allowed) the various parts of their bugs from colored construction paper and glue them to the black paper. Ask students to arrange all the parts before gluing in case something will need to be repositioned. The lists on the board are to be used as references for students as they proceed. The students can use all or some of the items listed.

Direct students to:

- a. Make their bugs large enough to fit on the 9" × 12" black paper.
- b. Make their bugs colorful. Use as many colors as necessary to complete their bugs
- c. Give their bugs a personality. Their bugs can be happy, funny, modest, clever or any other personality trait.
- d. Give each bug a name (that can reflect the personality of their bug).

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Have them title their art and write this on a label and stick to the back of the paper.

<b>After Class:</b> Collect finished art and place each piece in student's folder.
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### **Instructions for Instructors**

**Vocabulary:**      **Geometric Shapes-**Circle, square, triangle, rectangle, oval.

**Additional Ideas:**      If time permits, or if an additional day of discussion is available, hold a class discussion during which each student talks about their bug, giving the name, personality, and any features that make each one special.